Family & Consumer Sciences Middle School Standards 22200

Career Exploration

Course Description: Middle school students are exploring many aspects of life. A career decision is a huge part of each student's life and made with careful planning and understanding. An awareness of the 4 career clusters and pathways that link to Family and Consumer Science is the beginning of a career investigation. Transferable skills, personal needs and wants, and employer expectations are vital for student success in the world of work.

Suggested Grade Level: 6, or 7

Topics Covered:
Careers
Volunteerism

Revised Bloom's Taxonomy	Standards and Examples
Indicator #1: Explain career opportunities to make informed career decisions.	
Understand	**CE 1.1 Classify potential careers in the Human Services and Hospitality and Tourism Career Clusters.** *Examples (Human Services):* • Classify skills and knowledge addressed by career cluster pathway. • Research individuals, businesses, and agencies in local area, using print copy or online yellow pages and white pages, for each pathway. *Examples (Hospitality and Tourism):* • Identify skills related to customer service. • List hospitality and tourism related careers in each pathway. • Identify careers in local, global, and virtual opportunities.
Understand	**CE 1.2 Summarize potential careers in the Education and Training and Arts, A/V Technology and Communications Career Clusters.** *Examples (Education and Training):* • Identify human development stages and the influence on classroom management or managing an audience such as creating norms for different age groups. • Classify types of communication used as a method for time

	management and for project management. • Research individuals, businesses, and agencies in local area, using print copy or online yellow pages and white pages, for each pathway. *Examples (Arts/AV, Technology and Communications):* • Identify skills related to multimedia used to communicate ideas. • List careers related to the Visual Arts Pathway. • Identify skills and knowledge necessary for careers in the local, global and virtual areas.
Understand	**CE 1.3 Classify knowledge and skills associated with four* of the sixteen Career Clusters.** *Examples:* • Brainstorm list of people's physical, mental, emotional, social, spiritual, and financial needs for various career clusters. • Research regional and virtual job wanted ads to understand qualifications required or knowledge and skills needed. • Interview a person in a career pathway from one of the four clusters and share learned skills using an online brainstorming program. • Create a public service announcement (PSA) or other advertisement that markets the knowledge and skills associated with one of the career pathways.
Indicator #2: Exemplify the components of volunteerism.	
Understand	**CE 2.1 Summarize the importance of volunteerism.** *Examples:* • Locate volunteer opportunities related to personal skills. • Use an online forum to discuss how volunteering is important to the local community and the individual. • Reflect on the importance of volunteerism and write a letter of request for a volunteer opportunity.

Understand	**CE 2.2 Explain the purpose of goals for volunteering.** *Examples:* - Define short and long term goals and give an example of each. - List three short term goals for a personal volunteer opportunity. - List long term goals for school and community organizations working with individuals.
Indicator #3: Apply the components of volunteerism.	
Understand	**CE 3.1 Exemplify community and civic responsibilities that support individual interests.** *Examples:* - Compare community and state leader's responsibilities. - Investigate the process of voting. - Create a new community; identify all systems needed to run the community successfully.
Apply	**CE 3.2 Implement volunteer projects based on community needs.** *Examples:* - Review Family, Career and Community Leaders of America Planning Process and Community Service project. - Research and Identify needs of local community. - Use planning process to create a volunteer project using the identified needs to meet a global need.

*Four Clusters include Education and Training; Hospitality and Tourism; Human Services; and Arts Audio/Visual, Technology and Communication.